**Finding and Fixing Apostrophe Errors**

*Understand the problem.*

Although the apostrophe (‘’) might look like a *comma* defying gravity, this mark of punctuation has three distinct jobs: to show possession, make contractions, and form odd plurals.

*Use the apostrophe to make words possessive.*

You can show possession the long way or the short way. The long way requires a *phrase* using a word like *belong* or *own*. A *preposition* such as *of* will also do the trick.

- The doughnut belonging to Vince
- The hot sports car owned by Sylvia
- The home of the Watsons

Showing possession with an apostrophe (and often an added *s*) simplifies the phrasing:

- Vince’s doughnut
- Sylvia’s hot sports car
- The Watsons’ home

To use the apostrophe to show possession, follow these guidelines:

**Nouns without a Final S**

When a *noun* does not end in *s*, use *Apostrophe + S*.

- The lollipop belonging to Elena = Elena’s lollipop
The dictionary owned by the grammar whiz = The grammar whiz’s dictionary

The shoes of the children = The children’s shoes

**Nouns with a Final S**

Nouns that do end in *s* require more thought. If the noun is *plural*, just attach an apostrophe.

The leashes for the dogs = The dogs’ leashes

The grades of the students = The students’ grades

The wages earned by the workers = The workers’ wages

The location of the apostrophe clues an educated reader about numbers. Take the noun *dog*, for example. If the apostrophe comes before the *s*, we know that one dog has *multiple* leashes:

The dog’s leashes

But if the apostrophe comes after the *s*, we understand that many dogs have a *variety* of leashes:

The dogs’ leashes

If the noun ending in *s* is singular, most sources recommend adding both the apostrophe and an additional *s*.

The bad luck that plagues Odysseus = Odysseus’s bad luck

The strong tentacles of the octopus = The octopus’s strong tentacles

The directive given by the boss = The boss’s directive

In these cases, the **APOSTROPHE + ADDITIONAL S** adds another syllable to the pronunciation. If the extra syllable sounds unnatural, add just the apostrophe.

So you can write ...

Odysseus’s bad luck
because Odysseus-ES sounds okay, but you just need ...

Achilles’ hot temper

because Achilles-EEZ sounds weird.

Since "sounds natural" can be a matter of region or opinion, your best bet in these cases is to consult the textbook or handbook assigned to your class, the teacher or professor who will be evaluating your assignment, or your supervisor or the style manual that your industry uses. Then follow the advice that you get.

**Use the apostrophe to make contractions.**

The apostrophe indicates when a writer has combined two or more words into a single word.

Here are examples:

- Cannot = Can’t
- Does not = Doesn’t
- Let us = Let’s
- I am = I’m
- It is = It’s
- We have = We’ve
- They are = They’re
- He will = He’ll
- She has = She’s
- You had = You’d
- They would have = They’d’ve

If you are writing for a very formal audience—a teacher, a boss, an editor, a snotty group of intellectuals—you might want to err on the side of stuffy and spell out the words rather than contract them:
We'd've arrived on time if our car hadn't gotten a flat tire.

Use the apostrophe to make odd plurals.

**Letters**

Whenever you have plural lowercase letters, use the **APOSTROPHE + S** to make the letters plural.

Grandma prefers to sign birthday cards with k’s and h’s instead of x’s and o’s.

Do you remember how many t’s are in the word *commitment*?

If you have capital letters, however, most writers use just the **s**.

David has two **BAs**—one in art history and the other in classical studies—but no job.

Sharon has two **DOBs**, the official one on her birth certificate and the one four months later when her great aunt Matilda remembers to send a check.

Some writers will use **APOSTROPHE + S** to make capital letters plural to avoid confusion.

Look at all those I’s in your project summary. You did have two other teammates, right?

Kevin earned only three **A’s** this semester, missing a 4.0 because of one missed question on Professor Grayson's final exam.

These apostrophes help you not confuse *I’s* with the **verb Is** or **A’s** with the **subordinate conjunction As**.

**Numbers**

To make numbers plural, most writers use only an **s**.
To escape the high 90s in town, we drove to the beach to enjoy the cool ocean breeze.

If you give me all 20s, my pocket will bulge with cash!

You will, however, see some writers use APOSTROPHE + S.

To escape the high 90’s in town, we drove to the beach to enjoy the cool ocean breeze.

If you give me all 20’s, my pocket will bulge with cash!

What is best—90s or 90’s, 20s or 20’s? Whatever your textbook, teacher, boss, or industry style guide recommends. Decide who is your intended audience, and then use what that person or group expects.

Other Parts of Speech Used as Nouns

Sometimes you will need to use another part of speech as a noun. If the expression is common, use just an s to make it plural.

The haves opened their lunch bag and began munching in front of us have-nots.

My favorite reality shows focus on befores and afters.

But if you use another part of speech as a noun in a less familiar way, you can form the plural with APOSTROPHE + S.

With her red pen, Professor Pennington crossed through all the well’s I had used as transitions.

A chorus of ah-ha’s filled the classroom as Professor Warner finally solved the difficult equation on the board.

Every word that ends in s does not require an apostrophe.

Some people get so used to seeing apostrophes with the letter s that they think every word that ends in s requires an apostrophe. Do not make this mistake!

For example, singular present tense verbs end in s but do not need any punctuation.
Sheila knows that Daniel does not have enough color sense to buy the house paint unsupervised.

Most plural nouns end in \textit{s}, but unless they are possessive, you do not include an apostrophe.

The monkey’s monkeys wanted the students’ juice boxes.

Apostrophe abuse often occurs with \textbf{possessive pronouns}. Yes, you usually indicate possession with an apostrophe. \textbf{Pronouns}, however, are the exception.

Do not touch that cupcake. It is her’s hers.

Can we borrow some pencils? We forgot our’s ours.

These are Frank’s camping supplies. Their’s theirs are still in the trunk.